

WORKSHOP DESCRIPTIONS



SUBJECT-BASED workshops

OTF TEAMS WITH SUBJECT ASSOCIATIONS TO BRING YOU WORKSHOPS TARGETED TO SPECIFIC SUBJECT AREAS. SHARE YOUR PROVEN LESSON PLANS, ASSESSMENT TASKS AND FAVOURITE RESOURCES WITH COLLEAGUES.

**ONLINE REGISTRATION IS STILL OPEN FOR SOME WORKSHOPS.
A REGISTRATION FEE OF \$50 COVERS WORKSHOP MATERIALS, ONSITE MEALS,
AND ONSITE ACCOMMODATION IF REQUIRED.**

ARTS CAMPS

ONTARIO SOCIETY FOR EDUCATION THROUGH ART

July 20-22, Bark Lake, Haliburton

Exploring Environmental Education Through The Arts, K-12 - Dance, Drama, Media Arts, Music, Visual Arts

This workshop is presented collaboratively by CODE, OMEA, and OSEA. Participants will explore issues in environmental education through all five arts disciplines. Workshop activities include facilitated discussion, sharing of best practices and the creation of lessons, units and school-wide approaches that integrate the environment and the arts. Participants will leave with a repertoire of practical strategies and resources to use in their classrooms and to share with their school community.

July 29-31, Niagara-on-the-Lake

Expanding the Art Classroom - Secondary

This studio-based workshop employs media exploration, and differentiated approaches

to art instruction, to expand the teacher and student "workplace". Topics include: visual, environmental, cross-curricular, issues-based, community-based, and digital culture-based approaches. Participants are encouraged to share best practices and extend their camp experience by continuing to share via blog and wiki communication.

COMPUTER CAMPS

EDUCATIONAL COMPUTING ORGANIZATION OF ONTARIO

July 21-23, Ottawa

Tools for the 21st Century Classroom

There are a myriad of resources available to teachers in 2009. This camp introduces and prepares teachers to use such tools as wikis, podcasting, Comic Life, Photo Story, short film, Google Apps, Google Earth and Interactive Response systems. As well, this workshop will also give teachers the confidence and pedagogy to integrate these technologies in the 21st century classroom.

COMPUTER CAMPS (Cont'd)

EDUCATIONAL COMPUTING ORGANIZATION OF ONTARIO (Cont'd)

Les 14-16 juillet, Ottawa

Outils pour la salle de classe du XXI siècle:
Cet atelier préparera les enseignantes et les enseignants à utiliser plusieurs de ces outils : WIKIS, baladodiffusion, Comic Life, Photorécit, courts métrages, Google Apps, Google Earth, ainsi que des systèmes de réponses interactives.

FAMILY STUDIES CAMPS

ONTARIO FAMILY STUDIES HOME ECONOMICS EDUCATORS' ASSOCIATION

June 29-30, Oakville

Introduction to Fashion - Secondary

This workshop is intended for Family Studies teachers with little or no sewing experience who are eager to learn about teaching fashion classes. Participants will leave with resources and great ideas to use in the classroom.

July 2-3, Oakville

Advanced Sewing Workshop - Secondary

This is a hands-on workshop geared for teachers wishing to develop sewing skills required to teach fashion classes. This class builds on the very basic skills learned in the workshop Introduction to Fashion (June 29-30). Participants will master new sewing skills and gain great ideas for use in the classroom.

July 2-3, Oakville

Running Effective Food Labs - Secondary

This workshop is intended for Family Studies teachers who are looking for new ideas for running food labs. This hands-on workshop takes place in a kitchen and focuses on sharing ideas and professional networking

GEOGRAPHY CAMP

ONTARIO ASSOCIATION FOR GEOGRAPHIC AND ENVIRONMENTAL EDUCATORS

July 21-23, Ottawa

Environmental Advocacy and Action - Grades 7-9

In this hands-on workshop, teachers participate in various field activities to experience and develop specific environmental strategies they can model for their students. In turn, these strategies will support students in the enhancement of their own environmental advocacy to take issues of environmental activism and engagement into their own hands. Participants will also work with various geotechnologies and spatial visualization tools, such as: GPS, GIS, and web-based technologies (e.g. Google Earth) to support their expertise.

HISTORY CAMP

ONTARIO HISTORY AND SOCIAL SCIENCE TEACHERS' ASSOCIATION

July 13-15, Hamilton

August 10-12, London

Critical Thinkers "Do" History - Grades 7-12

When students think critically as historians, they see history as a dynamic creation of the past and can actively participate in recreating it. Teachers will develop strategies that empower students to analyze primary and secondary evidence, assess perspective and, understand the complexity of cause and consequence. Tweak current content and lessons to maximize students' "doing" of history.

Key items:

- Introduction to Peter Sexia's Six Tools for Historical Thinking and critical thinking strategies to teach students explicitly how to use tools effectively
- Introduction to Critical Thinking Consortium's model
- Exploration of Grade 10 lessons that model combining critical thinking with the teaching of historical tools

- Share best practice where students are successfully engaged as historians
- Develop/tweak lessons both individually and, in teams of their choice that could more actively engage students in being historians

INTERNATIONAL LANGUAGES CAMPS

ONTARIO MODERN LANGUAGE TEACHERS' ASSOCIATION

July 28-30, Toronto

Spanish for Communication - Secondary

This workshop provides an opportunity for Ontario teachers of Spanish, at all levels, to practice the language, interact with colleagues and, share a wide array of classroom-ready.

The focus is:

- Exploring strategies that promote learning and practicing Spanish;
- Celebrating the great cultural diversity of Spanish-speaking countries; and
- Promoting communicative competence among students both in and outside of class.

This workshop is open to teachers wishing to teach Spanish. Please join us for three exciting days in multicultural Toronto in July.

INTERNATIONAL LANGUAGES EDUCATORS' ASSOCIATION

July 21-23, Ottawa

August 5-7, Toronto

August 10-12, London

Share communicative methods and approaches for language teaching and discuss purposeful tasks that assess student performance in the target language.

LIBRARY CAMP

ONTARIO SCHOOL LIBRARY ASSOCIATION

August 5-7, Toronto

21st Century Library Learning

Toay's school libraries are radically different from the past. Blogs, wikis, podcasts, databases, graphic novels, edu-tainment...come discover how to incorporate these tools into your library program to enhance your collaborative taching, research units and information literacy skills.

MATH CAMP

ONTARIO ASSOCIATION FOR MATHEMATICS ASSOCIATION

August 25-27, Thunder Bay

Exploring the Big Ideas - Mathematics Content knowledge in Elementary Classrooms

Developing a community of mathematical learners who tackle rich problems and critically evaluate the validity of solutions presented is a new experience for many teachers. Teachers will explore problems grounded in the big ideas of number (K-6) to further develop the knowledge and skills required to work effectively with students' mathematical thinking and alternative strategies.

MUSIC CAMP

ONTARIO MUSIC EDUCATORS' ASSOCIATION

August 11-13, Thunder Bay ~~CANCELLED~~

July 21-23, Ottawa

Exploring the Revised Music Curriculum, Grades 1-8

This workshop, for classroom and specialist teachers, focuses on unpacking the revised Music Curriculum, Grades 1-8, through: exploration, focused discussion, performance, and sharing of best practices. Participants will become familiar with the revised The Arts, Grades 1-8 document

by creating lessons, making connections to current practice, and exploring the creative and critical analysis processes in music.

Key items to be covered are:

- Revised Music Curriculum, Grades 1-8 (2008/09)
- Giving teachers time to discuss how their current practice is connected to our new revised Arts document

Participants will develop and share units that can be implemented for September 2009!!

PHYSICAL ACTIVITY CAMP

ONTARIO PHYSICAL AND HEALTH EDUCATION ASSOCIATION (OPHEA)

August 11-13, Thunder Bay

Daily Physical Activity (DPA) Workshops for Elementary Teachers:

OPHEA Masters Trainers provide teachers with the opportunity to participate in a wide variety of activities, share their own strategies, and “make and take home” resources/materials.

Key issues are:

- How to reach northern teachers
- Provide resources and training to assist the elementary teachers as they work to address the DPA mandate in small spaces, e.g., classrooms, hallways
- Share integrated DPA activities to address the time constraints of the school day
- Explore opportunities for student leadership, school-wide DPA strategies, and the range of affordable equipment
- Make support materials, e.g., posters, math cards, for some of the DPA workshop activities, for teachers to take along with them

OUTDOOR EDUCATION CAMP

COUNCIL OF OUTDOOR EDUCATORS OF ONTARIO

July 20-22, Bark Lake, Haliburton

Multi-Credit Integrated Programs – Secondary

Multi-credit programs offer a way to bring the benefits of interdisciplinary learning to the secondary level. Teachers engaged in these programs understand the benefits and the challenges that must be met to offer them. This session brings together experienced practitioners and inspiring leaders to share best practices.

Key items/issues to be addressed are:

- The benefits and challenges of integrated learning
- Issues in launching new programs
- Options available through the High Skills Major program
- Planning and assessment of integrated learning projects
- Marketing and administration
- Securing resources
- Using community and regional opportunities for engaging learning
- Course packages

SCIENCE CAMPS

ONTARIO ASSOCIATION OF PHYSICS TEACHERS

August 11-13, Sudbury

The Revised Science Curriculum, Grades 9-12, Meets Physics Education Research:

How do differentiated instruction, inquiry-based learning, role-playing, simulations, and dollar store equipment seamlessly morph into rich learning experiences guaranteed to increase student understanding and physics enrolment? From Newton to Einstein, the presenters will share their extensive—and fun repertoire of classic and modern physics resources. Yagottalovephysics!!

Key items/issues to be covered are:

- The use of whiteboards and concept questions to assess understanding and encourage the building of new mental models by students
- The use of interactive lecture tutorials to confront standard physics misconceptions
- Awareness of inexpensive tools to make topics in modern physics more concrete and accessible
- Developing literacy-rich guided-inquiry worksheets to maximize learning and communication
- Identifying how instructional intelligence strategies are integral to a differentiated classroom
- Planning how to seamlessly weave assessment and evaluation into the physics program
- Identifying the changes to the revised physics curriculum and how to meet the challenges of implementing change

SCIENCE CAMPS (Cont'd)

SCIENCE TEACHERS' ASSOCIATION OF ONTARIO (STAO)

August 17-19, Toronto

Astronomy - Secondary

Come celebrate the International Year of Astronomy by working with real astronomers and enjoying a visit to the Observatory! Experience teaching strategies and resources to support the revised secondary curriculum. To celebrate this special year of Astronomy, many groups have come together and partnered with STAO to develop resources and increase awareness. The Astronomy Teaching Resource will be "rolled out" to support the implementation of the Astronomy Unit, Grade 9, in revised Science, Grade 9 and, Earth and Space Science, Grade 12.

July 21-23, Ottawa

August 10-12, London

Science and Technology - "Unpacking" the New Curriculum – Grades 7 and 8

Teachers will experience practical, hands-on activities, including Ministry initiatives, such as, literacy, A&E, while exploring the revised Science and Technology, Grades 7 and 8, through an environmental lens.

July 13-15, Hamilton

Climate Change Education for Secondary School Learners

Through a process of professional inquiry we will examine the special challenges that this topic presents, review current resources and develop suitable learning approaches. Join climate change experts and secondary school teachers, from all subject areas, to meet the Climate Change education challenge.

SOCIAL STUDIES CAMPS

ONTARIO ELEMENTARY SOCIAL STUDIES TEACHERS' ASSOCIATION

July 21-23, Ottawa

Assessing Junior Social Sciences through the Arts and Media Literacy

Environmental and Equity Education are the content of Social Studies. However, in order to go beyond a regurgitation of important facts, the Arts and Media Literacy are essential in developing and assessing the thinking component Social Studies. Learn how to systematically integrate your program and account for differentiated assessments in classroom practices.

Key Items to be covered are:

- Environmental Education
- Equity Education
- Differentiated Instruction
- Assessment and Evaluation
- The Arts and Media Literacy

SOCIAL STUDIES CAMPS (Cont'd)

August 10-12, London

Social Studies as Detective Investigations – Junior Social Studies should be about more than learning facts. Learn how to teach students to be detectives and to discover Medieval, African, and Aboriginal societies in the junior units by being detectives and interpreting evidence. Participants will systematically integrate the Arts, differentiated assessments, and Media literacy in classroom practices.

Key items to be covered are:

- Environmental Education
- Equity Education
- Differentiated Instruction
- Assessment and Evaluation
- The Arts
- Media Literacy

TECHNOLOGY CAMP

GREEN INDUSTRIES TECHNICAL TEACHERS

July 29-31, Niagara-on-the-Lake

Green Industries – Secondary: Environmental Education in Green Industries Technological Education

Experience and explore the new Green Industries curriculum to gain insight into the best management practices for environmental sustainability and biodiversity. This workshop provides teachers with the supports and guidance needed for implementing Environmental Education expectations for the new Green Industries in Technological Education program. Through a variety of interactive activities, participants will collaborate on identifying and developing a number of classroom-ready resources.

WORKSHOP OBJECTIVES

The participants will:

- develop an awareness of environmental education, as defined by “Acting Today, Shaping Tomorrow” policy framework;
- develop a general understanding of the new Technological Education curriculum policy documents;
- review expectations found in the Green Industries Curriculum and how they align with the Environmental Education policy document;
- identify a variety of environmental education resources that can be shared with colleagues across the province;
- strengthen skills and knowledge relating to teaching and learning strategies using a number of Ministry recommended tools and resources (e.g., lesson plan template, eCommunity, Literacy documents)
- build on their understanding of appropriate assessment and evaluation tools and strategies;
- establish and/or join a communication network with colleagues (e.g., Google groups established during the curriculum roll out);
- produce useable resources (e.g., activities, lesson plans, assessment tools).