

# No two alike: PD that works

## Worksheet/Discussion/Guide



1. Before you view the DVD, explain what you think the title means.
2. What do the teachers in the opening clips want for their PD?
3. What key points does Professor Smaller make?
4. What points are made about offering large conferences and workshops?
5. What lessons about good PD can we learn from the Kindergarten and Reflections on Practice projects?
6. Are there any features of the school learning teams and mentorships shown here that are not present in your program?
7. What professional learning needs are unique to Internationally Educated Teachers (IET's) and occasional teachers?
8. How can you improve each of these critical elements in your PD programs?
  - a) individual choice
  - b) ongoing face-to-face sharing
  - c) producing practical, useable ideas